



School Prospectus

2025-2026



ROBERTS PRIMARY SCHOOL
ROBERT STREET, LOWER GORNAL, DUDLEY, DY3 2AZ
Telephone Number: 01384 818275
Email: info@roberts.dudley.sch.uk

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|------------------------------|----------------|
| Headteacher | Mr C Watkins |
| Deputy Headteacher | Mr K Hughes |
| Deputy Headteacher | Miss R Beddoes |
| Assistant Headteacher | Miss Gregory |
| Head of Inclusion | Mr G Dean |
| Business Manager | Mr C Lawrence |
| Chair of Governors | Mrs S Smith |

Welcome

On behalf of the whole school community, I would like to welcome you to Roberts Primary School.

At Roberts, we pride ourselves on being a happy school where children and adults are encouraged to have a caring, considerate and respectful attitude towards one another.

We are a 3-form entry school and are fortunate to have extensive grounds with a 4-acre forest, large field, an orchard and large playgrounds as well as a modern building.

We are exceptionally proud to serve our community and the wonderful, polite, friendly children who attend our school. Our staff team are committed and passionate about providing the best possible education to the children of Gornal and surrounding areas.

I look forward to welcoming you to our school.

Mr C Watkins

Headteacher



At Roberts Primary School, we believe that everyone should experience success at our school.

Therefore, our aim is for everyone to be part of our community where everyone is happy, safe, supported and feels loved.

Ready, Respect and Responsible

At Roberts we develop children's character through the 3 R's. To build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, grateful and who put others before themselves. We believe that, as pupils practice these behaviours over time, they become habits that positively shape how they feel about themselves and how other people perceive them.

General Information

Roberts Primary is a Dudley community school and was formed in April 1984 following the amalgamation of Roberts First and Middle Schools, although its history goes back over 125 years.

It has a long tradition of serving the needs of the Gornal community.



The current building (2000) took three years to complete at a cost of £5.4 million and includes a number of innovative and specialist features:

- A purpose-built environmental education centre creating a unique opportunity for children to learn about the local and global environment.
- 39 place Nursery.
- Purpose built computing facilities.

We take children from the ages of 3 – 11 years.

A 39-place nursery (78 FTE) offers places to three and four year old children.

Children are admitted into Reception class during the first week of September after their fourth birthday

Parents considering applying for a place are welcome to visit the school to see it at work. It is advisable to make a telephone appointment first so that a tour can be arranged.

School Uniform

Please note that our uniform is not gender specific and pupils have the freedom to choose the items of uniform they are comfortable with.



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| <p>Winter Uniform</p> <p>Red Sweatshirt/Cardigan Yellow polo shirt Red fleece (for outdoors wear only) Light grey trousers Light grey knee length skirt/pinafore dress Black shoes/ankle boots with low heel Plain white, red or grey socks/tights</p> | <p>Summer Uniform</p> <p>Yellow and white small check gingham dress (no variation) Red and white small check gingham dress (no variation) Red Sweatshirt/Cardigan Red fleece (for outdoors wear only) Yellow polo shirt Light grey trousers or shorts Light grey knee length skirt/pinafore dress Red Baseball Cap Black shoes with low heel Plain white, red or grey socks</p> |
| <p>PE Kit</p> <p>Yellow T-shirt Red shorts Black plimsolls</p> <p>Trainers are not allowed for indoor PE</p> <p>Winter kit: Plain black tracksuit bottoms or jogging trousers (no logos).</p> | |

Branded Uniform

- *There is no expectation from school for any uniform to have the Roberts Primary School badge. Uniform must be the correct colour, but it does not need to be branded.*

Jewellery

- Earrings can be worn but must be small studs (no hoops or hanging ear rings. Please note, earrings must be removed for PE/swimming lessons- they can not be taped over or covered
- A watch can be worn
- Religious jewellery can be worn

Hairstyles

- At Roberts Primary School, we believe that hairstyle is a personal choice and therefore school does not require or place limitations on hairstyles. However, there may be times when pupils are required to tie long hair. This could be for example in PE or DT lessons.



The School Day

Nursery

Morning session: 8:45am – 11:45am

Afternoon session: 12:30-3:30pm

30-hour place: 9am-3pm (Soft start from 8:45am and there is an option to pay for children to stay until 3:30pm)

Reception, Year 1 and Year 2

Morning: Doors open at 8:40am and close at 8:50am

Home time: 3:20pm

Year 3, Year 4, Year 5 and Year 6

Morning: Doors open at 8:50am and close at 9am

Home time: 3:30pm

It is important that children arrive promptly in the morning. Children arriving after their doors are closed will receive a late mark.

Healthy playtime snacks:

Children may bring a healthy snack (fruit or cereal bar) to school. The school provides free fruit each day for children up to Year 2 as part of the National School Fruit Scheme. **Sweets, crisps and chocolate bars are not allowed at break time. All snacks must be nut free.**

At school lunchtimes your child may:

Stay in school

Reception, Year 1 and Year 2 will receive a FREE meal (a hot dinner or sandwich) under the 2014 government scheme. Key Stage 2 pupils may have a cooked lunch at our cafeteria (paid in advance using ParentPay on Mondays for the whole week, or part thereof). A menu is available on our website.

Bring a packed lunch

Bring your own packed lunch. Packed lunches should include a drink (not a fizzy drink or an energy drink) and should be healthy.

Go home for lunch

By arrangement with your child's teacher (returning to school 5 minutes before lessons restart).

**Starting school for the first time:
Nursery with 39 places**



Nursery initially takes children into school in the September and January after they are 3 years of age. If there is availability, additional places may be offered later in the year. Full time and part time places are offered to three and four year olds.

Reception Induction

Reception takes children into school in the September after their fourth birthday. In the term prior to entry, an open evening is set aside for parents/carers. At this meeting the Reception year is explained and a brief insight is given into the areas of learning. Parents/carers are able to talk to staff about their child and to look around the Reception classes. Closer to the time a child is to start; children and parents are invited into school during the school day to experience at first-hand what it is like to be in a Reception class.

Keeping Parents Informed

We want all our children to be happy to come to school and this is best achieved by working closely with parents in a true partnership. Good communication between home and school will help us to provide the very best for your child and about the wide range of events and opportunities we provide:

Parent meetings:

Parent consultation meetings are held in the Autumn Term and Spring Term. Parents are given an opportunity to see their child's work as well as an appointment to meet your child's class teacher to discuss settling in issues, to set targets and priorities and to review progress. Children are asked to attend these meetings with their parents/carers.

End of year report:

A written report is sent home at the end of the Summer Term. Following this, teachers are available to discuss concerns arising from reports. Reports detail children's attainments in particular subjects as well as their social and emotional development.

Information evenings:

These evening sessions are held at key points in your child's education to help parents understand our curriculum and its delivery. New developments in education which will affect your child are discussed as well as ways in which you can help your child do better at school.

Newsletters and other information:

A regular school newsletter will be sent to you to keep you informed of school events, pupils' achievements and other school developments. Important dates for your diary will also be included.

Parental concerns and questions:

If you have any concern about your child's education you should get in touch with the school immediately. In most cases the first point of contact will be your child's class teacher. The Headteacher and Deputy Headteachers are also available to deal with concerns. Do not wait until parents evening - early intervention in a problem can often solve it quickly! Please make an appointment at the school office to see teachers so they can give you their full attention.

Curriculum Design

Our sequential knowledge and skills curriculum begins in EYFS, so that all children can successfully access a broad and balanced curriculum throughout their education at Roberts Primary School. This is underpinned by structured phonics, reading, writing and maths lessons in EYFS all the way through to Year 6, with all steps in transition to each Key Stage planned and carried out.

Our curriculum is centred around half termly units of work.

In Key Stage 1, we place a strong emphasis on developing skills in reading, writing, and mathematics to provide a solid foundation for future learning. Our aim is for every child to become a confident reader early on, enabling them to fully engage with a broad and balanced curriculum.

Through the maths curriculum, pupils secure and consolidate essential mathematical knowledge.

Subjects such as music, PE, creative arts, humanities, and science are thoughtfully planned to help children make meaningful connections across the curriculum.

Throughout KS2, we strive to carefully develop children's subject knowledge and build clear sequences in their minds, allowing them to begin to think more logically, critically, and creatively. Working with subject leaders, teachers are equipped to design carefully crafted sequences of learning as mapped out in their medium-term plans.

Special Educational Needs and Disability (SEND)

We believe that all children should have equal access to a broad and balanced education and be provided with opportunities which will encourage them to develop to their full potential. All staff are involved in the early identification of children who are experiencing particular difficulties and a register of such children is maintained by the Special Needs Co-ordinator (SENDCO). Individual or group support or additional resources and strategies are available for identified children and specialist advice from outside agencies is sought if required.

Parents are encouraged to discuss any worries regarding their child's progress with the child's teacher and are kept informed of any special help that is being offered. You are also encouraged to support any programmes of work followed by your child and to contribute to any reviews about his or her progress. A full copy of our Special Needs Policy is available in school.

Educational Visits

Visits may be arranged as an extension of work being followed in class and form a valuable aid to normal classroom activities. Parents are informed well in advance of such visits and are requested to make a voluntary contribution to cover the costs.

Without this contribution, visits cannot take place!



Extra-Curricular Activities

We encourage children to make the most of learning and social opportunities at school, both during the day and out of school (lunch times and after school). A wide range of extra-curricular activities will then take place at school. There is something here to interest everyone.



'Brightsparks' is our own breakfast and after school childcare club and places can be booked by contacting the main school office. Alternatively, telephone **07825 194150** to speak to Sarah, our manager, about availability of places and costs.

Safeguarding for Pupils and Parents

Our safeguarding policies are continually under review and we follow all guidance from Dudley Safeguarding Board. We have a statutory duty to 'safeguard and promote the welfare of children'. If you have any concerns about the health and safety of a child at this school or feel that something may be troubling them, you should share this information with an appropriate member of staff straight away. Do not worry if you may be reporting matters which seem small – we would rather you tell us something which does turn out to be minor, than miss a worrying situation.

During term time, the Designated Safeguarding Leaders and/or deputies will be available during school hours for staff to discuss any safeguarding concerns.

Designated Safeguarding Leaders:

Mr C Watkins (Headteacher)

Deputy Safeguarding Leaders:

Mr K Hughes (Deputy Headteacher)

Mrs M Patrick (Pastoral Lead)

Miss R Beddoes (Deputy Headteacher)

Miss Caroline Gregory (Assistant Headteacher - EYFS)

Miss Sarah Burns (Brightsparks Manager)

Governor for Safeguarding:

Mr A Gillhooley



Roberts Primary School
Our School Year 2025-2026

Autumn Term 2025

Monday 1st September

Tuesday 2nd September

Wednesday 3rd September

Monday 27th October - Friday 31st October

Monday 3rd November

Tuesday 4th November

Friday 19th December

Teacher Training Day

Teacher Training Day

Children return to school

School closed for Half Term

Teacher Training Day

Children return to school

Last day to attend this term

Spring Term 2026

Monday 5th January

Tuesday 6th January

Monday 16th February - Friday 20th February

Monday 23rd February

Friday 27th March

Teacher Training Day

Children return to school

School closed for Half Term

Children return to school

Last day to attend this term

▲ **Summer Term 2026**

Monday 13th April

Monday 4th May

Monday 25th May - Friday 29th May

Monday 1st June

Friday 17th July

Monday 20th July

Children return to school

May Day Bank Holiday

School closed for Half Term

Children return to school

Last day to attend this term

Teacher Training Day